## Softball Checklist

Name: $\qquad$
Class: $\qquad$
Date: $\qquad$

## Throwing Checklist:

1. Elbow is flexed and away from the body
2. With their glove hand, they point to their target $\qquad$
3. Step towards their target $\qquad$
4. Upper body rotates towards target
5. After release, throwing hand follows through towards opposite hip $\qquad$

## Catching Checklist:

1. Arm with glove is outstretched in preparation of the ball arriving $\qquad$
2. Glove is open with the outstretched arm $\qquad$
3. Eyes follow the ball as it approaches the glove $\qquad$
4. Arm and hand move to compensate for the throw $\qquad$
5. Ball is controlled when it hits the glove $\qquad$

## Ground Ball Fielding Checklist:

1. Student gets into 'ready' position (feet shoulder width apart, half squat, glove towards the ground) before the pitch is thrown $\qquad$
2. When the ball is hit, the student takes a few steps towards the ball $\qquad$
3. Student keeps the ball in front of them while fielding it $\qquad$
4. When approaching the ball, the students gets back in to 'ready' position just before reaching the ball $\qquad$
5. Student keeps their glove open and watches the ball into the glove $\qquad$

## Fly Ball Fielding Checklist:

1. After the ball is hit in the air, the student gets under the ball in a timely fashion
2. Student extends arm, with a slight bend, over their head in preparation of the ball
3. Student puts non-gloved hand up in the air with the gloved hand as another support for the catch $\qquad$
4. Student watches the ball into the glove for the catch $\qquad$

## Batting Checklist:

1. Students stand in the batter's box with a good stance (feet shoulder width apart, slight bend in the knee, elbow closest to the pitcher is up, body is perpendicular with the pitcher)
2. When the pitch is thrown, body weight should be transferred to the back foot
3. Before starting the swing, small step is taken towards the pitcher
4. Hands and bat move forward towards the ball
5. Hips and shoulders rotate towards the ball
6. Contact is made with the ball

Student follows through with the bat after making contact with the ball

