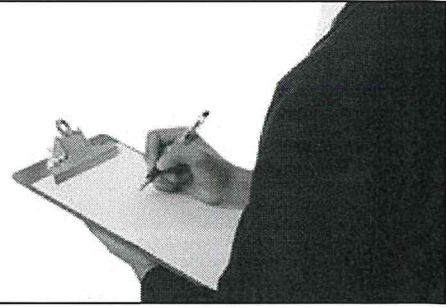


Spring 2017

pt. 4.28.17

Practicum Student Evaluation Form



Practicum Student's Name: **Date:**

Derek Myers

2017-04-25



Practicum Student's Email Address:

dgmyers1@umary.edu

Teaching Major:

Physical Education



Practicum:

EDU 310 - Secondary Practicum



Name of practicum teacher: **Cooperating School:**

Leah Wheeling

Simle Middle School

Name of person completing this evaluation:

Leah Wheeling

Evaluator's Position:

- Practicum Teacher
- Practicum Supervisor

Evaluator's Email Address:

leah_wheeling@bismarckschc

DIRECTIONS: Please evaluate your assigned practicum student's knowledge, performance, and dispositions for each evaluation area by rating your assigned practicum student as proficient, partially proficient, or unacceptable using the rating scale listed below.

Proficient = Meets or Exceeds All Expectations as a Practicum Student

Partially Proficient = Acceptable, but Still Developing as a Practicum Student (provide feedback in the text box below)

Unacceptable = Does not Meet Expectations as a Practicum Student (provide feedback in text box - may require a growth plan or possible removal from the placement)

"Developing Educational Leaders"

► Who take responsibility for STUDENT LEARNING

- By using a variety of student assessment methods
- By developing learning environments that improve student learning
- By reflecting on teaching practices to improve student learning

Overall Rating:

Proficient

Suggestions for Improvement:

As you continue to teach more it will feel more natural and you won't get as nervous. You did a nice job of staying relaxed and responding to students!

► Who demonstrate strong PEDAGOGICAL CONTENT KNOWLEDGE

- By effectively teaching the content in their discipline
- By using a variety of instructional strategies
- By adapting instruction to meet the individual needs of students

Overall Rating:

Proficient

Suggestions for Improvement:

Nice job of using resources from your previous ed methods classes! Health topics and information will keep changing or advancing, just make sure you keep up with the changes. Good job on current information!

► **Who display PROFESSIONAL CHARACTERISTICS**

- By displaying strong communication skills
- By displaying strong instructional planning skills
- By fostering relationships with students, school colleagues, parents, and community agencies to support student learning
- By engaging in and supporting appropriate professional practices

Overall Rating:

Proficient

Suggestions for Improvement:

We didn't get to do some of these aspects as much in your practicum but you will get plenty of practice in future practicums with contacting parents and such.

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?

- Yes
- No

If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.

General Comments:

Great job. You show a general passion for the students and becoming a quality health and PE teacher!

Cancel

Update